**Name:**

**Block:**

**Project Reflection – Maker Cart**

1. **Rate this project from 1 – 10 :**

**(1 = WORST project you've ever been asked to do, 10 = BEST project you've ever been asked to do)**

**1 2 3 4 5 6 7 8 9 10**

1. **Explain why you rated it the way you did :**

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1. **Throughout this project you used many 21st century skills. You were only assessed on the technology skill of using WEB 2.0 tools, but the other skills you used were important too. Which of the skills listed below would you like to learn more about? Please rank them from 1 – 4. (1 = Most want to learn about, 4 = least want to learn about or, you already know how to do this.)**

**\_\_\_\_\_\_\_= Research skills. The ability to read information on the web and know which components are important/relevant. The ability to take what you find on the web and transfer it into your own words/notes.**

**\_\_\_\_\_\_\_= Collaboration skills. The ability to work with others. The ability to divide work evenly and to all contribute to the project.**

**\_\_\_\_\_\_\_= Using technology. The ability to develop a presentation using online software). The ability to use internet-based tools (Web 2.0 tools).**

**\_\_\_\_\_\_= Critical thinking skills. The ability to ask questions/make connections about new ideas using prior knowledge. The ability to come up with inventive ways to answer a driving question.**

1. **Please discuss the part of this project that you enjoyed the MOST:**

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1. **How did empathy contribute to your design?**

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1. **How would you improve your process if you had to start the project again?**

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1. **Do you have any other comments for your teacher regarding this project or the process of doing projects in your classes?**

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1. **Please self-assess your work over the course of this project. Remember that if you feel you exceeded expectations, you must provide CLEAR, REAL-LIFE EXAMPLES of what you've done.**

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| --- | --- | --- | --- |
| Criteria | Approaching  expectations | Meeting expectations | Exceeding expectations |
| **I can design a maker cart that meets the needs of the Maker students. (creative and critical thinking)** | I attempt to justify how my maker cart design improves the learning space but my reasons are not clear or well thought out. | I am able justify how my maker cart design improves the learning space by giving clear reasons that are well thought out. |  |
| **I can reflect on my design process and the part empathy played (personal and social awareness)** | I attempt to adhere to the principles of design. | I am able to adhere to the majority of design principles. – empathy, defining, brainstorming, prototyping, testing, re-evaluating using feedback |  |
| *21ST Century skills:* | | | |
| **Demonstrate the capacity to deliver an engaging pitch.** | Presentation tools are difficult for me to use/use appropriately. | I am able to use presentation tools somewhat effectively and appropriately to present or pitch my ideas |  |