**Work Ethic Marking Scale**

 **Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Teacher (s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Without a doubt, strong work habits will result in higher achievement for all students.  Work ethic is evaluated according to numerous criteria as is demonstrated on a daily basis.

Work ethic will be recorded as "G" for good, "S" for satisfactory or "N" for needs improvement.

For formal reporting periods, students must meet all minimum expectations for each category in order to earn the appropriate G, S, or N.

 **Note**: Not all of the elements of this rubric will apply to every activity. Elements may be omitted or added depending on the particular task.

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| --- | --- | --- | --- |
| **Criteria** | **N****Needs Improvement** | **S****Satisfactory** | **G****Good** |
| **Learner** |
| **Readiness** | * Sometimes listens to instructions; needs frequent prompting and/or supervision to work
 | * Generally listens to instructions; generally uses time well; student works when prompted
 | * Consistently listens to instructions and uses time well; student is self-directed, motivated and reliable
 |
| **Preparedness**  | * Sometimes brings needed materials; sometimes on time to class; sometimes completes and/or hands in assignments
 | * Generally brings needed materials; generally is punctual; generally completes assignments on time
 | * Consistently brings needed materials to class; consistently arrives to class on time; consistently completes assignments on time
 |
| **Collaborator and Contributor** |
| **Collaboration** | * Sometimes struggles to work well with others
 | * Generally works well with others
 | * Consistently works well with others and shows open-mindedness
 |
| **Contributions to the Learning Community** | * Sometimes participates actively in lessons
 | * Generally participates actively in classroom lessons and makes contributions
 | * Consistently participates actively in classroom lessons; contributes thoughtful ideas and questions
 |
| **Innovator and Thinker** |
| **Perseverance** | * Sometimes pushes himself or herself to finish designated class tasks
 | * Generally pushes himself or herself to finish designated class tasks
 | * Consistently pushes himself or herself to finish designated class tasks
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| **Transformation of Learning** | * Sometimes attempts to utilize class content in the pursuit of new understandings
 | * Generally attempts to utilize class content in the pursuit of new understandings
 | * Consistently attempts to utilize class content in the pursuit of new understandings
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Comments: