Unit 1: The Selfie Project

A Digital Self Portrait

Objective: Students will create an original piece of digital art that is visually interesting to look at while expressing their positive personal and cultural identity.

You are required to create a digital self-portrait using web 2.0 tools. You will need to do some "research" to complete your portrait by using your personal digital network feed. Your finished project will be graded on criteria completion and presentation. There are five tasks to follow in this project, monitor your time well. Please use the checklist to accurately record each task being met.

❑ Task I: The Selfie Shoot

Create a DMI folder with a Selfie Project sub-folder.

Scroll newsfeeds for a min. of 25 selfies/symbolic pics/representations of you, compile, date, and store in folder.

Bring digital device, or borrow from library and pose for a selfie photo shoot day. Consider props, backdrop, and wardrobe.

❑ Task II: Research Digital Tools

Explore and seek out different photo editing programs (e.g. Photoshop, Pic Monkey, Lightroom etc.)

Find one that is suitable for you.

❑ Task III: Putting the Selfie Together

Build a collage that starts with a variety of textured backgrounds.

Place self-portrait and include layers of images that describe and express you as an individual. See exemplars.

Challenge yourself by manipulating, rotating, and scaling the images to have a more desired effect.

Strong Design

Shout--- A strong focal point which is the primary image (selfie)

Speak--- Middle ground elements

Whisper---Background elements

▢ Task IV: Selfie Presentation

Include an Artist Statement and Share your design. How did you accomplish your purpose? Explain and engage with your audience.

- ✓ Appropriate images selected
- ✓ Clear reflection of personality evident
- ✓ Clear oral explanation of images and words chosen

▢ Task V: Selfie Reflection

In closing the project you will fill out a project rubric to reflect on the entire process as well as the end result.

http://www.schoolartsroom.com/2014/04/the-selfie-project.html

I can…	Self		Coach
	Yes	Not Yet	Comments
use digital tools to bring ideas to completion.			Peer: Teacher:
investigate and explore a variety of tech areas.			Peer: Teacher:
develop a sense of value and personal agency as an inventor and innovator.			Peer: Teacher:
identify how my life experiences have contributed to who I am.			Peer: Teacher:
▢ Handed in on time. ▢ Presented in a creative manner. ▢ Class time was used very well.			**Work Ethic: G S N**