

Book Talk Rubric

Name _____

Title of Book _____ Author _____

	Level 4	Level 3	Level 2	Level 1
Interesting / Prepared	Presentation was extremely interesting! The presenter made us want to read the book! All of the required information was present.	Presentation was good. Presenter was obviously interested in the book. A few pieces of the required information was missing.	Presenter tried to introduce the book. Some of the required information was missing to make it interesting.	Presentation was not introduced very well and most of the required information was left out.
Summary of Book / Information	The presenter gave a well organized summary of the story. The summary gave all of the important information without giving away the whole story!	Presenter gave a good summary of the book. The information was mostly organized.	The information was somewhat organized in the summary. However, it lacked many important details.	The information was in no way organized. It lacked details. The presenter obviously did not prepare sufficiently.
Opinion of Book	The presenter gave a clear opinion of the book with supporting reasons.	The presenter gave an opinion of the book with some supporting reasons.	The presenter gave an opinion of the book but did not give many details to support their reasoning.	The presenter gave no opinion of the book nor did they give any supporting reasoning.
Connection to real life	Presenter gave clear examples of his/ her connection with the book.	The presenter connected with the book but could have provided more examples.	The presenter connected with the book but did not give examples.	The presenter in no way connected to the book.
Voice	Presenter was loud and clear and easily understood. Varies tone and inflection.	The presenter was mostly loud and clear. Some use of tone and inflection.	The presenter was somewhat loud and clear. Limited expression and clarity.	The presenter could not be heard or understood at all. Monotone.
Non-verbal Communication	Appropriate posture. Maintains eye contact. Does not use notes.	Appropriate posture. Mostly maintains eye contact. Minimal use of notes.	Somewhat appropriate posture. Inconsistent eye contact. Use of notes.	Inappropriate posture. No eye contact. Use of notes.